



KSPS News Letter 2015-2016

Issue number: 1



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Principal's Message

Our students, parents, staff, and governors take great pride in the quality of education, as well as the opportunities and programs available at Makassed KSPS.

At KSPS, we aim to promote positive values throughout our school community by teaching them Character Building in a structured way. We focus on developing self-directed, responsible, caring and thoughtful children with strong morals to help them become mature adults able to work cooperatively with each other while striving for success. Simultaneously, we have great emphasis on innovative learning. Thus, we work on developing students' skills based on 21st century skills, widening their awareness through global citizenship issues, and endowing them with educational technology tools and methods. Together we are creating firm basis to experiment, invest, create, and enrich our knowledge to expand our horizons and empower our future. We hope that through this newsletter you will see at our school the dynamic educational experiences and the happy and stimulating environment, which motivate all of our pupils to develop their full potential.

Principal ,
Rana Sabbidine Osta



International School Award 2015-2018



Makassed KSPS has been reaccredited for the outstanding development of the International dimension in the curriculum by the British Council. Throughout international projects, our youth has the chance to gain the needed cultural environmental, and social awareness to live and work as global the citizens.



The various links mutually established with International Schools around the world give a our learners a wider perspective about learning and help them develop their communication, collaboration and creativity skills.

Winning the International School Award 2015-2018 is the payoff of hardworking, perseverance, and

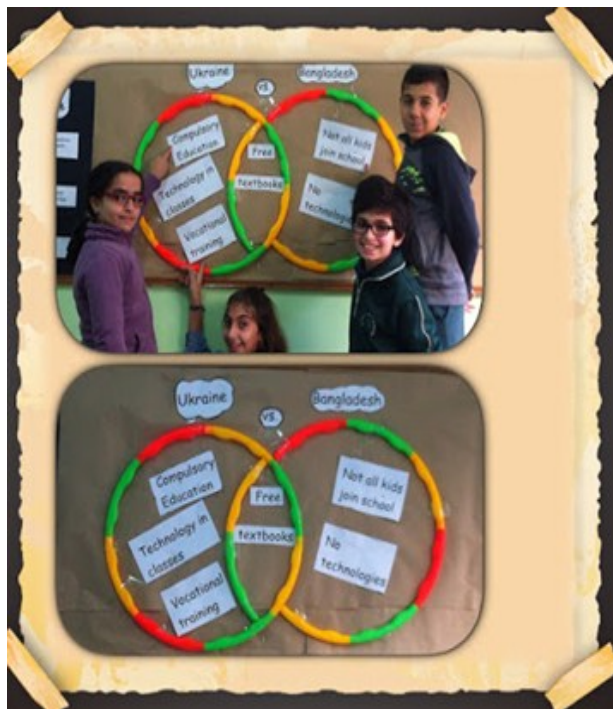


commitment of a wonderful team, the help and involvement of parents, and the constant support of our Makassed President, COO, and Educational Affairs.

CONGRATULATIONS !!!!!

TEAM Efforts Achieve Miracles....

Global Teenagers Project



KSPS 6th graders took part in an international collaborative project; Global Teenager Project entitled “Sustainable Development”. Our students had the opportunity to set global goals to end poverty, protect the planet, and ensure prosperity for all as part of a new sustainable development agenda.

Also, this project built their awareness about the educational systems helped our sixth graders communicated and collaborated with our friends in Ukraine and Bangladesh to adopted in their countries and compare it to the ones. Simultaneously, we informed our friends in Bangladesh and Ukraine about the educational



Hi everybody, I'm Zoya Rodionova. I'm K12 teacher of English at Kirovograd Collegium? Ukraine. It's not my first GTP project, but every time it is new not only for me but first of all for my students. That is why it is always full of new impressions and discoveries. I like teaching children and working in the project motivates them greatly. I also like reading , having trips, and meeting new people.



Hi everybody, we are a group of students from Ukraine, Kirovograd. We are 11-12 years old. Our school is Kirovograd Collegium and it is a school with profound studying of English. For English classes each grade is divided into groups of 10-12 students, so we are one of the groups. We study a lot of other subjects: Maths, Geography, History, German, our native language Ukrainian, World Literature, Arts, Music, PE,

Handicrafts.



Global Enterprise Challenge

Starting from October 2015, our sixth graders at Makassed Khalil Shehab have taken part in "The Global Enterprise Challenge". The project is an international one where more than 20 schools all over the world have participated in, and our school is representing Lebanon in this endeavor. The project aims at helping the students build up their future career in a progressively global economy. It also targets at expanding our youngsters' understanding of global environmental issues in order to grow green. This global project gives our students the chance to gain the needed and cultural awareness to live and work as global the citizens



The challenge offers the students scenario of creating a company, marketing product and gaining a profit. Throughout the ten stages of the project, the students are to follow up a logistics process. They suggested products to the panel of which selected ones are to be manufactured.

This project focuses on fostering our learners' 21st century skills through the use of ICT and interactive tools. Networking on social websites and applications is integral part of the challenge. Students have set up accounts on Microsoft 365 and used each tool to interact with other international companies through email, Yammer, SharePoint and Skype to share their ideas and get inspired by their peers.



Self – Assessment

KSPS students this year began a new experience that fosters their learning process. It is using the self- assessment method where every student has the chance to think about his/her knowledge and understanding. In every formative assessment, our youngsters state whether their objectives are fully acquired or they need for that. At Makassed KSPS, assessment is for Learning, and only for learning for better achievement.



MY Carbon Footprint

Bank Audi presented 'my Carbon Footprint ' project to our Makassed KSPS 5th and 6th graders. In collaboration with the ministry of Environment and the United Nations Development program, this project is launched at Makassed Schools to engage students in tackling global environmental issues. My Carbon Footprint expands students' awareness about climate change and induces our youth to reduce the consumption of their household energy expenses that affect our Mother Earth through an informative and fun Microsite. Our youngsters showed a great enthusiasm and interest to embark in this unique journey!!



Volunteer



المشاركة في حملة كنزتي كنزتك بحيث قام الطلاب بتجميع التبرعات من قبل التلامذة وتوضيبيها للتبرع بها، مما يعزز روح الانتماء للمدرسة و الاندماج في المجتمع المدرسي وتطوير روح التعاون و المشاركة.

محاضرة عن العمل التطوعي لطلاب الصف الخامس و السادس للانخراط بالعمل التطوعي. وتعريف التلاميذ على الخدمة الاجتماعية بحيث قام نادي خليل شهاب التطوعي بأعمال لتحسين نظام الفوضى في الفرض و على ادراج المدرسة، كذلك بتوزيع الحليب على باقي طلاب المدرسة، تنظيم النشاطات في المدرسة ، تجميل حائط المدرسة بالرسم و التلوين عليه ،ايضا“ تغليب الملابس لذكرى السيرة النبوية وتوزيعها



مخاضرات

Growing For Skills

by Lion Quest

ورشة عمل حول موقع

اصحابنا



مخاضرة للعمل الكشفي

Less Teaching;
More Learning



محاضرات

ورشة عمل الصحة المدرسية

COMMUNICATION SKILLS



محاضرة حول مفهوم العمل

التطوعي



المؤتمر التربوي الثاني



British Council



نشاطات وزيارات

زيارة معرض العلوم (ايام العلوم)



Marathon Beirut



زيارة معرض الكتاب



FUTURE DAY



نشاطات وزيارات

نشاط الاستقلال



Adventure world



Hollywood circus



مولد النبوي الشريف



نشاطات وزيارات



LAU Activity

فوائد الشجرة



رسم على جدران المدرسة



نشاط الكشاف (رخصة القيادة)



نشاطات وزيارات



Food Chains Activity

3D Math Activity



Destiny's Gift



حملة كنفيتي كنزتك



FIRST DAY AT SCHOOL

The first day of school was a scary prospect for some of our KG1 students, however, with a smile and a happy face, they left, ea-

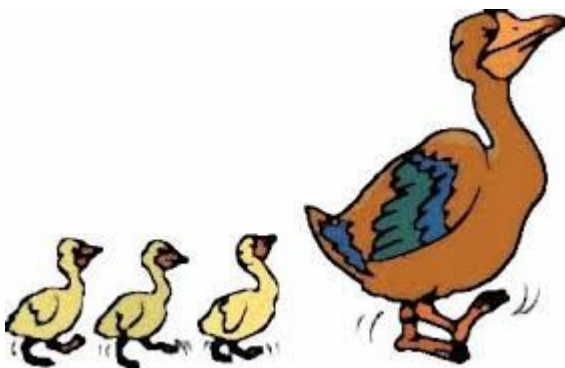
ger to re-
turn the
next day.

Mrs. Zeina
and Mrs.

Sawsan, prepared some fun
activities, including playing
with playdough, painting
and using the play equip-



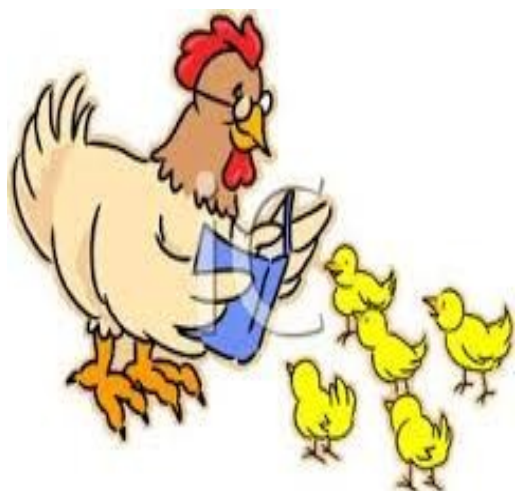
ment downstairs. The stu-
dents then went up to
class and played before
returning home with a



OPEN HOUSE

Open house was a lovely opportunity for the teachers to meet the parents and discuss the school curriculum, and for the parents to learn about the school and its teaching methodology.

We started with a talk about Makassad from our beloved principal Mrs. Rana Sabieddine, and then the teachers and parents returned to the classrooms for an overview of what the students would learn this year.



Parents Tips



Set Limits

Having a few basic rules and being prepared to follow through with consequences if one is broken is the way to teach your child how to handle the frustration of not always getting what he wants -- as well as teaching him to take responsibility for his actions.

When your child breaks the rules, consequences provide an opportunity for him to learn the right behavior -- and some self-sufficiency along the way.

No matter how old your child is, a consequence should be immediate (don't cancel a playdate that's three days into the future), related to the "crime" (if he keeps throwing Legos he can't play with them anymore today), and consistent (every time your kid forgets to wash his hands he has to put down his sandwich and go to the sink -- no matter how hungry he is).

Encourage Cooperation

Creating an easygoing vibe, where rules don't feel hard for your child to follow, can prevent a lot of bad behavior. "When my kids go wild around bedtime, I'll ask, 'Do you want to act really silly for two minutes or three?' Just recasting a directive as an option creates less resistance,"

So create options wherever you can .

Even if offering choices makes the going a little slower, your



Caption describing picture or graphic.

Behaviour Issues

When our children have tantrums, it is so easy to follow the ideal, do as I say, not as I do, by shouting at them Do Not Shout!

The most important point when dealing with your child is to **stay calm**. Take a deep breath and count to 10 before you react to the situation.

Children get desensitized to yelling and find it difficult to separate emotion from what you are saying.

child will feel like his opinion matters, and it will help smooth the way when you can't give him options. "Young kids are in a constant struggle between being dependent and wanting autonomy, So try to find ways to help your child feel more powerful by allowing her to have some sense of control.

And don't forget to reward the good, cooperative, cheerful attitude you've worked so hard to cultivate. Make sure you offer lots of positive attention and hugs when your child remembers to pick up his toys, pats the baby gently, or beats you to the front door when it's time to leave the house. It's all about setting your kid up for success, so everybody wins.

Teachers Continuing Professional Development

Teachers, young and old, new and established should be given the time to develop; to share and to train in order to meet the needs of an evolving audience. This should not be left to those joining the profession, nor those 'on a course' or on some sort of 'leadership pathway', and definitely the case here at Othman Thinnourein. All of our teachers are regularly sent on the workshops that would be of benefit to the school as a whole.

On November 6th, Mrs. Mirvet attended a workshop entitled "Motivating EFL/ESLers" at L.A.U. From this, she learned new techniques to reach her students..

Less Teaching, More learning was attended on Saturday 28th November by Mrs Zeina Shehab and benefit to themselves as teachers

Mrs. Joumana Itani attended a workshop on School and Environmental Health and First Aid on Friday 23rd October.



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a
Learn-
some

Responsibility

Character Education

The preschool department have been studying character education values of 'Responsibility', and 'Caring Sharing, and Cooperation'. We read the story *The Little Red Hen* and learned that if we want the end product we have to share the responsibility of doing the work. We sang songs and watched some videos about these values. We now know that it is our responsibility to clean up after ourselves, and to take care of our pets. If we see something that has not been put away we should do it, even if we didn't make the mess! If we work together cooperatively then the tasks get finished quicker.



We played games using flashcards to identify responsible actions and discussed what the consequences would be if we didn't do our jobs.

Independence Day

Participated in several Independence Day activities.

These were a lot of fun and educational.

When we arrived at school in our military outfits, we sang our National Anthem and then marched up to class like soldiers. Miss Joumana saluted us as we marched past her and identified us by our stars and stripes on our epaulettes. We had privates, lieutenants, generals, sergeants and a major!



Mowled Al Nabi

On Tuesday 22nd December, the Preschool students took great pleasure in celebrating the birthday of our beloved Prophet Mohammad (peace and blessings upon him).

The students had put a lot of effort into their preparation, and it showed in their beautiful singing and recitation.

Miss Rima and the students helped decorate the school, and the students brought sweets to share with their friends



Adha Celebration



KG1

KG1 students investigated their body, and used foods to create themselves. They also made yellow custard which they really



البطيخ والاتاناس والكيوي النواع من الفاكهة صنعنا بها
وجوها، سعيدة وحزينة عبرنا بها عن المشاعر التي يمر بها
الانسان

تسلم يا عسكريبنان يا حامي استقلالنا



KG2

KG2 had a lot of fun this term, learning to identify and write some

numbers and letters. They have made great progress in their language skills, and are now starting to talk in English.

They participated in a lot of activities, learning how to use resources to create projects.



KG3

Since starting in September, the KG3 class have been busy with lots of fun activities. They explored leaves, went to Adventure World, the theatre to watch “Resto Maryam”, used their 5 senses to discover and investigate popcorn, and had lots of fun learning! Thank you Mrs. Mirvet and Mrs. Rola.



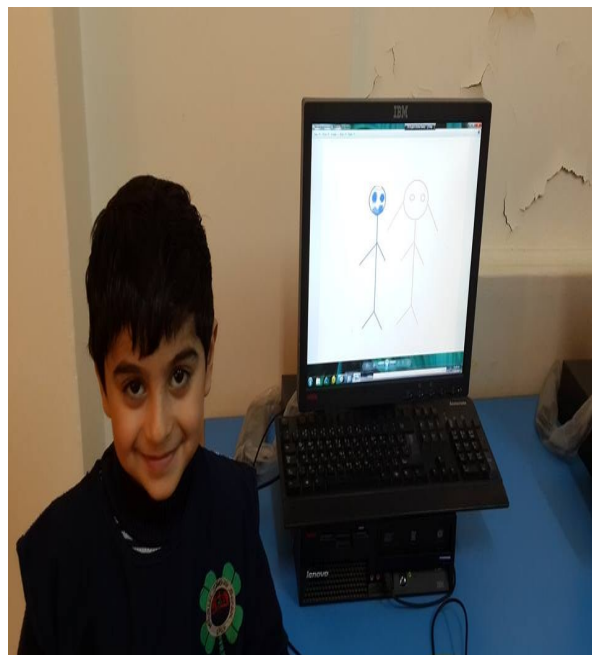
Resto Maryam

The staff and students were delighted to attend the theatre production of “Resto Maryam” at Jal el Dib. The play was in Arabic, and had dancing, singing, puppets and even a blue dancing Elephant. It brought together the values of about respect , love , honesty and responsibility, presented in a fun and attractive way



Computer Skills

The KG2 students have been having fun in their computer classes and are currently working on developing their mouse control skills. Some of the class have shown excellent progress this week *smile emoticon* Keep up the great work!



Activities

As part of our current unit "Fun with Food", the KG2 students were learning how to describe how food tastes, using the adjectives, Sweet, Sour, Salty and Bitter. The students had fun identifying the foods, and predicting which category the foods would go into. The students enjoyed tasting the foods, and were very enthusiastic with their answers and description of the tastes.



Students learn better when they are having fun. When I introduced letter V this week, I made a fun science experiment for the students about the volcano. Very carefully, the students measured out Bicarbonate of Soda, dish washing liquid, and food colouring, and poured them into a bottle using a funnel. I then added vinegar to the mixture and the students had fun observing what happened next.....

Activities



من منا لا يذكر أصدقاء الطفولة ،
 من منا لا يحن إلى صديق شاركه
 الضحكات واللعب واللهم . بما أننا
 نعيش في جو عائلي في صف
 الروضة الأولى في ابتدائية عثمان
 ذي النورين وبعد ختام محور بيتي
 وعائلي كان لا بد من تنفيذ مشروع
 اثرائي يدعم هذا المحور لدعم
 الترابط بين الأصدقاء ضمن الصف
 الواحد وذلك في جو من الإلفة
 والمحبة

Reading day with K.G.3 students

Early reading enables children to distinguish between different sounds of oral language for the purposes of achieving understanding. Their proficiency in reading enables them to comprehend more of what they are reading. By the time children have mastered the effective reading strategies, they will be able to pick up the necessary knowledge and information, which will enable them to excel scholastically in the future. It is interesting to note that early readers not only become lifelong readers, but also lifelong learners.



Activities

Eat Healthy Live

Healthy

Teaching our children healthy eating habits, and modeling these behaviors in ourselves, can help them maintain a healthy weight and normal growth. Eating healthy food and balanced meals can help our kids maintain a healthy lifestyle when they are adults.

Accordingly, super kid visited our kindergartners and explained to them that we need a variety and balance of food to stay healthy. Our kindergartners learned all about healthy foods in a fun and interesting way.



Orange Day

Activities

Square Shape



قام أطفال الروضة الأولى

بصناعة باقة من الأزهار

تتضمن صور أفراد العائلة

Show and Tell



Welcome To Our
Class MUMMY



Activities

Let`s make lemonade with kg 2



الحروف الروضة الثانية



Threading with pipe cleaners



Activities

My Face



My
B
O
D
Y



A Day At The Market



الون
انماط
تصنيف
مطابقة
KG 2



Activities



Snow Man

Snowy Day KG 1

